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# Catalogue

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# Lincoln University

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FOR THE

ACADEMICAL YEAR, 1893-94.

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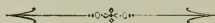
1894.

## THIRTY-EIGHTH ACADEMICAL YEAR.

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THEOLOGICAL COMMENCEMENT, . . . . . Tuesday, April 17, 1894.

COLLEGIATE COMMENCEMENT, . . . . . Tuesday, June 5, 1894.



## THIRTY-NINTH ACADEMICAL YEAR.

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OPENING COLLEGIATE DEPARTMENT, . . . . . September 20, 1894.

OPENING THEOLOGICAL DEPARTMENT, . . . . . September 20, 1894.

CLOSE OF FIRST SESSION, . . . . . December 20, 1894.

OPENING OF SECOND SESSION, . . . . . January 3, 1895.

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## ADMISSION AND ATTENDANCE.

Every applicant for admission must present evidence of good moral character ; and if from any other institution, a certificate of honorable dismissal from the proper authorities.

After passing satisfactory examinations in the studies required for admission to the Freshman or any superior class, the candidate for admission shall matriculate, by subscribing to the laws of the University, and by the payment of a matriculation fee of three dollars.

All students in the University are required to attend daily prayers, religious services on the Lord's day, and such exercises of instruction and recitation as may be assigned to them.

Students regularly advanced with their classes in the courses of study are required to return promptly to the University at the opening of the session.

## AID AND SELF-SUPPORT.

Lincoln University was founded to bring the benefits of a liberal Christian education within the reach of worthy colored youth of the male sex.

This end is promoted here, by providing convenient buildings for study and residence, where young men who comply with the conditions of admission are welcomed and made comfortable; and by the diligent training of the students in all the parts of such an education.

All the income of the Institution, from endowment and from annual contributions, is used in favor of the students to keep the necessary charges for instruction and for living down to the lowest possible figure, so as to bring the benefits provided here within the reach of all who are willing to combine self-support with aid.

In this Institution the college bill is only \$121.50.

Every charge in the college bill is essential. If the full amount is not paid by the students or for them, the benevolent fund supplied by the friends of the work must be divided among a smaller number. Any student using more than his necessities require, is taking funds for his own selfish uses, to which others have a right for their mental and spiritual improvement. His expensive or wasteful habits keep some other young man in ignorance, and prevent perhaps a better workman than himself from entering the harvest field. To take any amount of such benevolent funds in excess of strict necessity is selfish and dishonest. No good man will gratify his own pride or indolence at the



expense of another man's usefulness. No student could be regarded as a friend of the colored people who would for his own enjoyment hinder other willing workers from the fitness which would give them success.

Each student is under obligations of fairness, and honor, and honesty, and also of benevolence, to do all he can to support himself, and thus aid others who are equally with himself deserving of encouragement.

### PERSONAL EXPENSES.

An exact estimate of the personal expenses of a student, above what is included in the session bills, cannot be made.

He must have Text Books for each year of the course.

He must have a lamp, and supply it with oil, to add the evenings to the days of study.

The purchase and repair of clothing is a recurring necessity.

He cannot travel to and from the University without money to pay his fare.

If he becomes sick, there is the doctor's bill and the expense of medicine.

The Literary Societies justly require annual contributions.

The University cannot aid the student in these expenses either by *gifts* or *loans*.

It is not the purpose of its patrons to relieve the student from the necessity of making provision for his own personal wants.

Herein *especially* they exact his co-operation.

Each student must provide beforehand to meet them, or they will distress him.

His *indifference*, or *carelessness*, *procures* his suffering.

He should carefully estimate them, and write them down, and sum them up, and keep the aggregate before his thoughts.

And besides securing *home assistance*, he should be *industrious* in his vacations, to increase his honest *earnings* in every lawful way, and should *honorably* save them for these uses. To spend his earnings in superfluities, or in extravagancies, is to squander them, and to barter his education for his enjoyments.

After every effort and economy he will not escape the discipline of want. In enduring this discipline he is practicing a virtue.

A manly struggle will help to subdue pride and cultivate reliance on God.

In a student struggling with poverty for an education, any luxurious indulgence is a disabling vice. He must conquer it, or it will cripple him in his equipments and in his powers.

His wise friends may sympathize with him in his trials, but they will not excuse him from the acquisition of self-denial and *thereby* of self-control.

The common judgment is that HE WHO WILL NOT ENDURE THE TRIAL IS NOT WORTH THE HELP.

Cigarette smoking is prohibited.

All smoking in the halls and public rooms is forbidden.

The whole tobacco habit is discouraged.

The use of distilled or fermented liquors is prohibited.

Many benevolent friends of the Negro are co-operating with the Trustees and Faculty in providing aid for those who will use their education for the good of others. Careful discrimination is exercised in directing this aid to individuals, so as not to weaken the sense of personal responsibility and self-reliance. Those who can pay their own bills have only to comply with the regulations, and they will be admitted to the standing in the classes for which their previous training has fitted them; but no earnest young man of good abilities and good moral character should be discouraged from seeking the advantages which are here offered. Applicants should apply for admission to the President, or to some member of the Faculty, and state in their application their purpose in seeking an education, what progress they have made in study, and their ability to meet the expenses of education.

### BOARDING.

The students board in clubs, or in boarding-houses adjacent to the University. The cost of board cannot be fixed at an unvarying rate from year to year. During the current year board and washing have been furnished for nine dollars per month.

### LIBRARY.

The Library contains about fourteen thousand bound volumes, and four thousand magazines and miscellaneous pamphlets.

The Librarian acknowledges with much pleasure the receipt of three hundred and sixty-one volumes given to the Library during the past year.

The larger portion of the above-mentioned books were given to students about to graduate, or to those already on the fields of missionary labor in the South.

There have been added to the library by purchase, 146 volumes and 81 pamphlets.

The reading room which is open every day (except Sabbaths) is supplied with a number of daily and weekly papers, and monthly and quarterly reviews.

**RESIDENCE OF STUDENTS.**

Maryland, . . . . .	31	Tennessee, . . . . .	3
Pennsylvania, . . . . .	31	New York, . . . . .	2
Virginia, . . . . .	29	Rhode Island, . . . . .	2
North Carolina, . . . . .	28	Texas, . . . . .	2
South Carolina, . . . . .	27	Connecticut, . . . . .	1
New Jersey, . . . . .	11	Florida, . . . . .	1
Georgia, . . . . .	8	Mississippi, . . . . .	1
Arkansas, . . . . .	7	Liberia, . . . . .	3
Delaware, . . . . .	5	West Africa, . . . . .	1
Kentucky, . . . . .	3	West Indies, . . . . .	1

**CALENDAR.**

The Academic year is divided into two sessions. A recess of one week is taken in the second session.

Meeting of Presbytery of Chester, . . . . . April 3, 1894.  
 Examinations in Theological Department, . . April 13 and 16, 1894.  
 Annual Sermon to the Theological Students, . . April 15, 1894.  
 Commencement in Theological Department, . . April 17, 1894.  
 Recess in current year, . . . . . April 19 to 26, 1894.  
 Senior Final Examination, . . . . . April 27 to May 4, 1894.  
 Annual Examinations, . . . . . May 24 to May 30, 1894.  
 Anniversary of Philosophian Society, . . . . . May 31, 1894.  
 Anniversary Garnet Literary Association, . . . . June 1, 1894.  
 Baccalaureate Sermon, . . . . . June 3, 1894.  
 Annual Meeting of Board of Trustees, . . . . . June 4, 1894.  
 Class Day, . . . . . June 4, 1894.  
 Junior Contest, . . . . . June 5, 1894.  
 Commencement in the Collegiate Department, . . . June 5, 1894.

**SUMMER VACATION.**

June 5th—September 20th, 1894.

**THIRTY-NINTH ACADEMICAL YEAR.**

First Session Collegiate Department, . . . . . September 20, 1894.  
 First Session Theological Department, . . . . . September 20, 1894.  
 Close of First Session, . . . . . December 20, 1894.

**WINTER VACATION.**

December 20th, 1894—January 3, 1895.

Opening of Second Session in all departments, . . . January 3, 1895.

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TOBIAS VAUGHN, . . . . .	Germantown, Pa.
HARRY A. VODERY, . . . . .	Baltimore, Md.
WILLIAM W. WALKER, . . . . .	Palatka, Fla.
HENRY H. WAYMAN, . . . . .	Philadelphia, Pa.
BLOOMER E. WHITE, . . . . .	Macon, Ga.
JOHN A. WHITE, . . . . .	Suffolk, Va.
JOHN U. WILSON, . . . . .	Pine Bluff, Ark.
JOHN H. WILLIAMS, . . . . .	Brooklyn, N. Y.

## REGULATIONS.

The course of study in the Collegiate Department occupies four years.

Applicants for the Freshman Class must be at least fifteen years of age. They will be examined in Spelling, English Grammar, Composition of simple sentences, Geography, History of the United States, the Book of Genesis and the Gospel according to Mark, Arithmetic, especially common and decimal fractions, percentage, proportion and square root, Latin Grammar and Lessons, Greek Grammar, and Lessons.

Candidates for advanced standing will be examined in the studies previously pursued by the class which they propose to enter.

The Academical year is divided into two sessions. At the end of each session public examinations of all the classes are held. Absence from an examination, except for sufficient reason, sustained by vote of the Faculty, will be regarded as a serious delinquency, and cannot be made good by any subsequent examination. No student can be continued in full standing in his class who does not pass all these examinations.

At the close of each year all the classes are examined, either orally or in writing, in the studies of that year.

The rank of a student in his class depends on his grade in his recitations and examinations; on his punctuality and constancy in attendance upon all exercises of instruction; and on his deportment and character in all his relations as a student.

At the close of the Senior year the members of the Senior class are examined in the studies of the whole course.

In determining the final rank of a Senior his grade in the final Senior examination is combined with the final grades of the previous collegiate years.

## COMMENCEMENT.

The Annual Commencement will take place on Tuesday, the fifth day of June, 1894, at 2 P. M.

The Junior contest will take place on the fifth day of June, at 10.30 A. M.

On Commencement day the members of the Senior class, to whom orations are assigned, speak in the order of their rank; except that the valedictorian, who is chosen from the highest third of the class arranged according to the rank of the members, delivers the closing address.

Special honorary orations are assigned, at the discretion of the Faculty, to members of the Senior class who may have excelled in particular branches of study.

Students who complete the whole course of collegiate study satisfactorily to the Faculty and Board of Trustees, will receive the degree of Bachelor of Arts, and may obtain a diploma certifying their graduation.

All degrees authorized by the Board of Trustees are announced by the Secretary of the Board and conferred by the President of the University during the progress of the Commencement exercises.

The collegiate year closes with the exercises on Commencement day, and is followed by the summer vacation.

## COURSE OF STUDY.

### FRESHMAN CLASS.

#### FIRST SESSION.

Review of Syntax. Parsing. Analysis. Elements of Rhetoric.  
Algebra.  
Leighton's Greek Lessons.  
Goodwin's Greek Grammar.  
Leighton's Latin Lessons.  
Allen & Grenough's Latin Grammar.  
Bible.—Pentateuch.  
History.

#### SECOND SESSION.

Algebra.  
Cæsar (Gallic War).  
Leighton's Greek Lessons.  
Anabasis.  
Bible.—Pentateuch.  
History.

### SOPHOMORE CLASS.

#### FIRST SESSION.

Principles of Philology.  
Critical Study of English Classics.  
English History.  
Algebra.  
Physical Geography.  
Physics.  
Sallust.  
Xenophon (Anabasis).  
Bible.—Historical Books.

#### SECOND SESSION.

Mythology.  
English Classics.  
Geometry.  
Physics.  
Cicero.  
Anabasis, continued.  
Bible.—Historical Books.  
English History.



**JUNIOR CLASS.****FIRST SESSION.**

Trench on Words.  
 Logic.  
 Geometry.  
 Chemistry and Physiology.  
 Virgil.  
 Arnold's Latin Prose Composition.  
 Homer (Odyssey) and Memorabilia.  
 Bible—Historical Books.

**SECOND SESSION.**

Rhetoric and Philology.  
 Logic.  
 Trigonometry.  
 Physiology and Chemistry.  
 Tacitus.  
 Arnold's Latin Prose.  
 Homer, or Memorabilia.  
 Bible—Historical Books.

**SENIOR CLASS.****FIRST SESSION.**

History of English Literature.  
 Essays and Reviews.  
 Psychology.  
 Plato's Crito.  
 Horace.  
 Trigonometry.  
 Geology.  
 Bible—Poetical Books.

**SECOND SESSION.**

History of English Literature.  
 Analytic Geometry.  
 Theism.  
 Ethics.  
 Plato, Lysias.  
 Horace.  
 Evidence of Christianity.  
 Social Science.  
 Astronomy.  
 Bible—Gospel History.

**ENGLISH LANGUAGE AND LITERATURE.**

The student, on entering the Freshman Class, must be well acquainted with the essentials of English Grammar. The first half of the Freshman year is devoted to review of syntax and exercises in parsing and analysis of sentences. The elements of rhetoric are then taught, and at the end of the Freshman year the student must be able to write English correctly and in good literary style.

The principles of philology are taught at the beginning of the Sophomore year, and made familiar by the critical study of English classics. Bunyan, Milton and Shakespeare are taken as representative English authors, and the works are studied with the care usually bestowed on the Latin and Greek classics. This study of English classics extends over the whole of the Sophomore and Junior years, and is kept in close connection with a thorough course in rhetoric and philology.



During the Senior year the history of English literature is studied by text-book and direct acquaintance with the standard literature of all ages. During the whole course, essays, reviews and criticisms are required very frequently.

### LOGIC.

Logic is taught in the Junior year. The Logic of Dr. James McCosh, of Princeton, is used as a text-book. Special attention is paid to the nature and formation of the *notion*. The discernment of the student is constantly tested by practical examples in judgment and in mediate inference. And his proficiency is promoted by exercises in current reasonings on various topics and in common fallacies.

### PSYCHOLOGY.

The student is assisted to make a survey of the whole field of the soul's activities, and made acquainted with its distinctive powers and faculties, by text-book and oral instruction.

The Emotions are studied in the groups in which human language presents them. The theory of the emotions is then discussed in lectures and verbal examinations.

### MORAL SCIENCE.

All these departments of Psychology lead to Moral Science as their noblest application. Here the student is directed to study and apply the law of right and duty as resting on the authority of God, whose will, revealed in whatever way, is the test and law both of all opinion and of all obedience.

### THE ENGLISH BIBLE.

The Authorized Version of the English Bible is studied by all the classes in all the departments of the University. The Minion 12mo. Ref. edition of the American Bible Society is an inexpensive and suitable text-book. The student needs also Cruden's Concordance, unabridged, and a reliable Bible Dictionary.

For admission to the Freshman class, applicants are required to pass a satisfactory examination in Genesis and the Gospel of Mark.

During the Collegiate years the course of study embraces the historical and poetical portions of the Bible. Special attention is given to the mutual relations of the several books, and especially their presentations of the one plan of salvation by Jesus Christ. The committing of Scripture to memory is regarded as an important part of the course.

### MATHEMATICS.

The Freshman year and the first term of the Sophomore year are devoted to the study of Algebra. The text-book is Wells' University Algebra. Euclid is used as the text-book in Geometry. Special emphasis is laid upon the demonstration of original theorems and problems.

The essential principles of Trigonometry are carefully studied including their application to the measurement of heights and the surveying of land. Instruction is given in the practical use of surveying instruments, the determination of heights, and the measurement of areas.

Wentworth's text-book is used in Analytic Geometry. The course includes the study of the straight line, the circle, the parabola, the ellipse and the hyperbola.

### NATURAL SCIENCE.

The studies at present embraced in this department are Physiology, Natural Philosophy, Chemistry, Physical Geography, Geology and Astronomy.

Physiology and the allied sciences, Anatomy and Hygiene, are taught by lectures with the aid of a text-book, and illustrated by skeleton, plates, casts and microscope. It is the design of the instructor to give a course which will be of practical use to the students in after life.

Natural Philosophy and Chemistry are taught as much as possible by means of experiments with Physical and Chemical appliances.

The course on Physical Geography is such as is usually given in colleges.

In Geology and Astronomy the aim is to teach the student as much as is usually known of these branches by educated persons, and sufficient to furnish a ground-work for further attainments, should any see fit to pursue them further.

### HISTORY.

In the Freshman year a study is made of the general history of the world from the beginning of ancient history to the present century. The aim of this course is to make the map of history stand out clearly before each student, so that he may not only have a comprehensive view of the history of the world as a whole, but also a distinct idea of the relative and causal connection between the great events of history. The text-book used is Freeman's General Sketch.

In the Sophomore class the History of England is studied. Special attention is given to tracing the great social, political and religious

movements which have affected the English people, and have left a permanent mark upon their life and institutions. The text-book used is J. R. Green's "Short History of the English People."

### CLASSICAL GREEK.

Instruction in this department extends through the whole Collegiate Course. Special effort is made in the later years of the course to rise above details of construction to the criticism of the thought and style of the authors read, and to secure to the student the advantages of exactness and precision in his own thinking, and of readiness and propriety in expression.

### LATIN.

The authors read are Cæsar, Sallust, Virgil, Horace, Cicero and Tacitus. The course also includes Arnold's Latin Prose Composition and selections from various authors.

The students in the early part of their course are thoroughly drilled in the analysis of sentences and grammatical structure. After this the questions are largely philological, and derivation receives special attention.

When the Poetic Authors are reached, the students give attention to versification, while the Mythological references of Virgil and of Horace are carefully studied.

The Professor of Rhetoric has requested that, as far as it might be conveniently done, the valuable rhetorical suggestions of Horace might be emphasized. This is done, and thus the various departments of instruction are made to help each other. The latter portions of the course furnish occasion to bring out the style and spirit of their authors.

### HONORS FOR THE YEAR 1892-93.

The Junior Contest took place in Livingstone Hall, on Tuesday, June 6th, 1893. The contestants appointed by the Faculty were as follows:

WILLIAM DAVIS, . . . . Texas . . . . *Aggressive Forces.*  
 CHARLES H. MORTON . . . Virginia . . . . *The Intellect a Power.*  
 ROBERT J. MORRIS . . . . Pennsylvania . . . *Application of Forces.*  
 JOSHUA P. MURPHREY. . . North Carolina. *Constancy.*  
 WILLIAM H. PIPES . . . . Maryland . . . *Man's Power over Nature.*  
 AUGUSTUS S. CLARK . . . North Carolina. *Pass On.*

The first prize, a gold medal, marked A, was awarded to William H. Pipes, Maryland.

The second prize, a gold medal, marked B, was awarded to Augustus S. Clark, of North Carolina.

The Bradley Medal, for highest average grade in Natural Science, during the Senior year, was awarded to Byron S. Johnson, of Virginia.

The General Scientific Prize, a gold medal, for the highest average grade in Natural Science during the whole course, was awarded to William W. McHenry, of Pennsylvania, of the Junior Class.

The English Prize, for the best grade in English during the Sophomore year, was awarded to Albert R. Rankin, of Mississippi.

## COMMENCEMENT APPOINTMENTS.

### Class of 1893.

BENJAMIN B. JEFFERS,	. . . Maryland,	. . . . .	<i>Valedictory Oration.</i>
THOMAS COLEMAN,	. . . . . Georgia,	. . . . .	<i>Latin Salutatory.</i>
BYRON S. JOHNSON,	. . . . . Virginia,	. . . . .	<i>Scientific Oration.</i>
GEORGE E. CANNON,	. . . . . South Carolina,	. . . . .	<i>Mathematical Oration.</i>
WILLIAM H. BURNETT,	. . . . . Texas,	. . . . .	<i>Classical Oration.</i>
WILLIAM R. WILLIAMS,	. . . . . Virginia,	. . . . .	<i>Philological Oration.</i>
FANNIN S. BELCHER,	. . . . . Georgia,	. . . . .	<i>Biblical Oration.</i>
JOHN W. BROWN,	. . . . . Virginia,	. . . . .	<i>Historical Oration.</i>
JAMES S. LENEER,	. . . . . North Carolina,	. . . . .	<i>Psychological Oration.</i>

The degree of A. B., in course, was conferred on the following members of the Senior class. Their names are printed in the order of their rank :

THOMAS COLEMAN,	. . . . . Georgia.
BYRON S. JOHNSON,	. . . . . Virginia.
BENJAMIN B. JEFFERS,	. . . . . Maryland.
GEORGE E. CANNON,	. . . . . South Carolina.
WILLIAM H. BURNETT,	. . . . . Texas.
WILLIAM R. WILLIAMS,	. . . . . Virginia.
FANNIN S. BELCHER,	. . . . . Georgia.
JOHN W. BROWN,	. . . . . Virginia.
JAMES S. LENEER,	. . . . . North Carolina.
ALLEN C. BRADLEY,	. . . . . South Carolina.
CHARLES N. WILLIAMS,	. . . . . North Carolina.
JOSEPH C. WRIGHT,	. . . . . South Carolina.
WILLIAM H. CLARK,	. . . . . North Carolina.
STEPHEN W. LONG,	. . . . . Maryland.
ISAAC A. JENNINGS,	. . . . . Virginia.
WILLIAM T. RITCHIE,	. . . . . South Carolina.
HARRY B. KEECH,	. . . . . Pennsylvania.
CHARLES S. BLAKE,	. . . . . Delaware.
WILLIAM S. MORRIS,	. . . . . Delaware.
HORACE G. DWIGGINS,	. . . . . Kansas.



JOHN H. HAYSWOOD, . . . . .	North Carolina.
ALONZO S. GRAY, . . . . .	South Carolina.
WILLIAM E. JEFFERSON, . . . . .	Virginia.
FREEMAN OLIVER, . . . . .	Maryland.
NEWMAN FREELAND, . . . . .	North Carolina.
SAMUEL J. BAMFIELD, . . . . .	South Carolina.
WILLIAM H. FREELAND, . . . . .	North Carolina.

The following members of the Senior class, English course, received certificates of having completed that course:

STEPHEN C. DOBY, . . . . .	South Carolina.
SIDNEY P. JOHNSON, . . . . .	North Carolina.

## EXPENSES.

### FIRST SESSION.

Tuition, . . . . .	\$10 00
Coal, . . . . .	5 00
Furniture, . . . . .	2 50
Library, . . . . .	1 00
Board and Washing, . . . . .	31 50— \$50 00

### SECOND SESSION.

Tuition, . . . . .	\$15 00
Coal, . . . . .	8 00
Furniture, . . . . .	2 50
Library, . . . . .	1 00
Board and Washing, . . . . .	45 00— \$71 50
	<u>\$121 50</u>

## LITERARY SOCIETIES.

The Garnet Literary Association and the Philosophian Society meet every Friday evening. The literary exercises consist of speaking, composition and debate. All the members are required to take part in these exercises. The societies are governed by laws adopted by themselves, and administered by officers chosen from their own members, under the general supervision of the Faculty of Arts.

## Preparatory Department.

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The Preparatory Department has not been opened during the current year.

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Five students in preparatory studies have been under the care of the  
University in other schools.



## Theological Department.

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### FACULTY OF THEOLOGY.

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REV. ISAAC N. RENDALL, D. D., *President.*

REV. GILBERT T. WOODHULL, D. D.,  
Charles Avery Professor of Greek and New Testament Literature.

REV. SAMUEL A. MARTIN, D. D.,  
William E. Dodge Professor of Sacred Rhetoric.

REV. J. ASPINWALL HODGE, D. D.,  
Mrs. David Brown Professor of Instruction in the English Version of the Bible.

REV. ROBERT L. STEWART, A. M.,  
Professor of Pastoral Theology, Evidences of Christianity and Biblical Archaeology.

REV. WILLIAM DEAS KERSWILL, A. M.,  
Henry A. Kerr Professor of Hebrew and Church History.

REV. JOHN B. RENDALL, A. M.,  
Instructor in Ecclesiastical Latin.

REV. WILLIAM R. BINGHAM, D. D.,  
John C. Baldwin Instructor in Theology.

## STUDENTS.

### SENIOR CLASS.

DANIEL B. ANDERSON, . . . . .	Philadelphia, Pa.
*LUKE B. ANTHONY, . . . . .	Liberia.
POWHATAN BAGNALL, . . . . .	Norfolk, Va.
JAMES R. BARRETT, . . . . .	Danville, Va.
EDWARD W. COBERTH, . . . . .	Hellens, Md.
LYLBURN L. DOWNING, . . . . .	Atlantic City, N. J.
WILLIAM H. PEDEN, . . . . .	Fountain Inn, S. C.
WILLIAM HENRY SHIELDS, . . . . .	Burlington, N. J.

### MIDDLE CLASS.

DAVID S. COLLIER, . . . . .	Abbeville, S. C.
GEORGE R. COVERDALE, . . . . .	Germantown, Pa.
HOWARD T. JASON, . . . . .	Hockessin, Del.
AMOS P. M. JOHNSON, . . . . .	Holly Beach, N. J.
DUBLIN B. MILLER, . . . . .	McIntosh, Ga.
ALBERT R. RIDEOUT, . . . . .	Baltimore, Md.
CHARLES E. TUCKER, . . . . .	New Berne, N. C.
JOSIAH P. WOOLRIDGE, . . . . .	Troy, S. C.

### JUNIOR CLASS.

WILLIAM H. CLARK, . . . . .	Wilson, N. C.
THOMAS COLEMAN, . . . . .	Augusta, Ga.
STEPHEN C. DOBY, . . . . .	Camden, S. C.
WILLIAM H. FREELAND, . . . . .	Mebane, N. C.
ALONSO S. GRAY, . . . . .	Enterprise, S. C.
JOHN H. HAYSWOOD, . . . . .	Louisburg, N. C.
EPHRAIM A. JOHNSON, . . . . .	Camden, N. J.
SYDNEY P. JOHNSON, . . . . .	Raleigh, N. C.
ALBERT SYDNEY LONG, . . . . .	Franklinton, N. C.
ROBERT MURRAY, . . . . .	Chattanooga, Tenn.
JOSEPH S. WHITE, . . . . .	Philadelphia, Pa.
WILLIAM B. WILLIAMS, . . . . .	West Chester, Pa.
WILLIAM R. WILLIAMS, . . . . .	Norfolk, Va.

\* Engaged in Medical Studies.

## REGULATIONS.

The course of study in the Theological Department occupies three years.

Applicants for admission to the privileges of the Theological Department must present evidence of membership in good standing in some Evangelical church.

Students who complete the full course of theological study to the satisfaction of the Faculty and the Board of Trustees, will receive the degree of Bachelor of Sacred Theology and a diploma certifying their graduation.

All persons not graduates of the Collegiate Department of Lincoln University, or of some other collegiate institution, applying to be admitted to this department as candidates for the degree of S. T. B., must pass a satisfactory examination in the collegiate studies. But applicants who have not pursued a course of classical training may, at the discretion of the Faculty, be admitted to particular classes, or to the English course of instruction. Such students, on leaving the University, will be entitled to certificates in evidence of their attendance on instruction, and of the time spent in study.

The Academical year is divided into two sessions. At the close of the second session the students are examined on the studies of the current year.

## COURSE OF STUDY.

### JUNIOR YEAR.

Homiletics.	Sacred Geography.
New Testament Introduction.	Biblical Archæology.
History of English Version.	Hebrew.
Life of Christ.	Apologetics (Natural Religion).
Systematic Theology.	Ecclesiastical Latin.

### MIDDLE YEAR.

Systematic Theology.	Exegesis (Epistles).
Biblical Archæology (Historical Evidences).	The Gospels (Life of our Lord).
Homiletics.	Ecclesiastical History.
Pastoral Theology (Pastoral Epistles).	Church Government.
	Pauline Epistles.
	Pastoral Theology.
Hebrew and Introduction to the Prophets.	Apologetics.

**SENIOR YEAR.**

Systematic Theology.	The Acts.
Homiletics.	Pastoral Theology.
Hebrew and Introduction to the Poetical Books.	Church Government.
Ecclesiastical History.	Bible (Prophecies).
Exegesis (Epistles).	Polemics.
	Apologetics.

Throughout the course particular attention is paid to the preparation and delivery of sermons.

**ENGLISH COURSE.****FIRST YEAR.**

Homiletics.  
Life of Christ.  
Systematic Theology.  
Sacred Geography.  
Apologetics.  
Ecclesiastical History.  
Polemics.

**SECOND YEAR.**

Homiletics.  
Biblical Antiquities.  
Systematic Theology.  
Pastoral Theology.  
Church Government.  
Ecclesiastical History.  
Bible (Pauline Epistles).  
Ethics.

**ENGLISH BIBLE.**

The design of the Board of Trustees in establishing this Chair is to secure that no student shall be graduated from the Theological Department of this Institution without acquiring a thorough knowledge of the Bible in the English language.

To this end the Board of Trustees enjoins it upon the Faculty of Theology to *require* the students under the direction of the incumbent of this Chair to read the whole Bible carefully and studiously, and to commit to memory such passages as may be assigned to them with this design.

Instruction is given on the versions of the Sacred Scriptures, especially on the history of the English Version. The fourfold record of the life of Christ, the Epistles of Paul and the Prophetical books of the Old and New Testaments are carefully taught. Before entering the Theological course the student is expected to be familiar with the historical and poetical portions of the Scriptures. And while in this department they should read the whole Bible with studious and reverent attention.

## CHURCH GOVERNMENT.

The various forms of Church Government which exist in the Church are minutely considered and compared with the principles of government laid down in the Bible.

The details of Presbyterian Polity and Modes of Discipline are theoretically and practically taught.

## HEBREW.

Hebrew is taught throughout the three years :

THE JUNIOR YEAR is given to acquiring an exact knowledge of the *language*, the black-board being constantly used in teaching. The grammatical peculiarities of the language and a vocabulary comprising Hebrew words of most frequent occurrence are gradually acquired ; these are practically applied from the first in writing Hebrew prose upon the board in the class-room, and corrected before the class or in writing exercises at home.

Dr. Green's large Hebrew Grammar is in the hands of each student as a permanent reference book. Gen. i.-xv. is read during the latter part of the session.

IN THE MIDDLE YEAR a careful, exegetical study is made of some portion of the Prophetical Books—this year the Book of Zechariah. Sight reading is pursued in other portions of the Prophetical Books. Introductory Lectures are delivered upon the Minor Prophets, endeavoring to set forth the circumstances and the exact import of each book.

IN THE SENIOR YEARS some portion of the Poetical Books is studied exegetically—this year the Messianic Psalms. Other selections from the Poetical Books are read as sight-reading.

Introductory Lectures are delivered upon the Poetical Books.

A carefully prepared Hebrew Critical Exercise upon some passage of the Old Testament is required of each member of the Senior Class.

## CHURCH HISTORY.

Church History is taught throughout the Middle and Senior Years, covering in the two years the History of the Christian Church from Apostolic times to the present.

The aim of the course is not to notice every detail, but to place such emphasis upon the important events and transitions of various periods as will make each student able to state clearly and exactly the cause and nature of all such events, and to enable him to take an intelligent survey of the whole field of the Church's existence.



Each student is required to write a carefully prepared thesis each year upon some assigned subject within the sphere of the year's work, requiring independent research.

MIDDLE YEAR.—From Apostolic Times to the Protestant Reformation.

SENIOR YEAR.—From the beginning of the Protestant Reformation to the Present.

The Text-Book in both years is "Fisher's History of the Christian Church."

### NEW TESTAMENT LITERATURE.

The Manuscripts and Canon of the New Testament. Special Introduction to the New Testament Books. The life of our Lord and Harmony of the Gospels. New Testament Grammar and Exegesis.

### PASTORAL THEOLOGY, EVIDENCES OF CHRISTIANITY, AND BIBLICAL THEOLOGY.

The establishment of a new chair in the Theological Department gives opportunity for a wider range and a more thorough course of preparatory study in Practical Theology, Christian Evidences and Biblical Archæology.

#### PASTORAL THEOLOGY.

The course of study in Pastoral Theology will cover two years of the curriculum; and has been arranged with a view to the practical treatment of every phase of activity and influence which belongs to the Christian Pastorate.

Special emphasis will be given to the *subjective* training of candidates for the holy office; and, with this end in view, the Pastoral Epistles will be carefully studied at the beginning of the course.

#### CHRISTIAN EVIDENCES.

The range of studies under this head will include, in general, the grounds of Theistic and Christian belief.

The aim will be to present in connected form the evidences—drawn from all sources—of natural and revealed religion.

In connection with the study of Biblical Archæology one session will be devoted to the evidences of the truth of the Sacred Scriptures from the monumental records of the past.



### BIBLICAL ARCHÆOLOGY.

A definite and accurate knowledge of the Social, Religious and Political Life of the Nations of the East in Bible times will be the object of this study.

Special attention will be given to the rapidly accumulating testimonies of modern discovery and research ; and, whenever necessary, the subject matter of the text book will be supplemented by lectures and stereopticon illustrations.

The topography and general features of the lands of the Bible will be carefully studied in the first session of the Junior Year.

Analyses of the subjects treated, outlined maps and essays on special themes will be required during the course.

### SYSTEMATIC THEOLOGY.

Systematic Theology is begun in the Junior Year, and continued through the entire course. For the present, Rev. Wm. R. Bingham, D.D., is conducting this course of instruction. "The outlines of Theology," by Dr. A. A. Hodge, is used as a text book.

The students are diligently instructed in the Decreto Centric System of Theology, embodied in our Westminster Standards. The exercises of the Class Room often assume the form of mutual question and answer for the sake of a clearer insight into the difficulties and their more satisfactory collation. The aim is always to trace the truth received to its source in the Bible as the very word of God.

### ECCLESIASTICAL LATIN.

One hour a week in Latin is assigned to the Junior Class. The last class has read Latin hymns. The day has not yet come when Protestant Christians can afford to lay aside the knowledge of the tongue in which the Latin Church publishes its dogmas and decrees to the world for information, if not for obedience. Our own Church still exacts a Latin Thesis from her candidates for the ministry. And this course is completed by such a Thesis, required of each member of the class. The course is conducted by Professor J. B. Rendall.

### SACRED RHETORIC.

The purpose of this department is two-fold : First, *to form in the mind of the student a high and correct ideal of gospel preaching.* To this end he is first made familiar with the theory of preaching, using Dr. Broadus' "Preparation and Delivery of Sermons," as a text-book.

He is then required to study the lives and work of some of the great preachers of ancient and modern times, and to write reviews of the same. In connection with this work he is made acquainted with the standard hymns of the Church, with their history and authorship.

Second: *to cultivate the best means of reaching this ideal.* The student is trained to write in a clear and simple style, He is next required to analyze texts assigned to him, and to construct skeletons of sermons. At the beginning of the second year, some book of the New Testament is selected the whole book analyzed, and a number of sermons written during the year covering the whole contents of the book. In assigning these subjects, care is taken to give opportunity for exercise in expository sermonizing as well as *topical and textual*.

During the Middle and Senior Year, the students are required to preach without manuscript.

### THE ENGLISH THEOLOGICAL COURSE.

In the year 1876 the Board of Trustees of Lincoln University addressed the following memorial and overture to the General Assembly of the Presbyterian Church:

"The Board of Trustees of Lincoln University, deeply interested in the condition of the Freedmen, and convinced that their continued destitution of an authorized educated ministry is a reproach to the Church and a source of danger to the country, respectfully urge the General Assembly to devise and adopt some practical plan to supply this want; and overture the Assembly to consider and act upon the following propositions:

"*First*.—Resolved, That this Assembly recognize it as the imperative duty of the Church to send the Gospel to the Freedmen without delay.

"*Second* —That while in the considerate judgment of this Assembly the regulations embodied in the fourteenth chapter of the Form of Government respecting the trial of candidates for licensure are an authoritative guide to Presbyteries in determining their qualifications, they do not supersede the discretion of the Presbyteries in the responsibility of committing the ministry of the word to faithful men.

"*Third*.—That all Presbyteries providentially brought into relations with the Freedmen be hereby advised to license all colored men of whose call to preach the gospel they may be satisfied, and whose training and abilities they may deem sufficient to qualify them for this sacred work.

"*Fourth*.—That the Board of Education be instructed to assume in behalf of the Church the pecuniary responsibility of educating in a

thorough course of Theological studies in the English language all colored candidates for the ministry recommended to their care by the Presbyteries."

To this memorial and overture the Assembly returned the following answer :

"*First.*—The Assembly has no authority to modify the regulations of our Form of Government in respect to qualifications of licentiates, so as to make provision for any class of exceptional cases. At the same time the Assembly recognizes the propriety of the exercise, by Presbyteries, of a wise discretion in their administration of the functions intrusted to them by the Church, in view of the great work to be done by our Church among the colored people in this country. The Assembly specially accords such discretion to those Presbyteries which are providentially brought into special relations to that work ; meanwhile, in view of the experience of several years, enjoining upon such Presbyteries the obligation to take great care lest incompetent or unworthy men be admitted into the ministry of our Church.

"*Second.*—This General Assembly does not deem it wise to modify the existing rules governing the Board of Education in the aiding of candidates for the ministry in our Church. The Assembly, however, earnestly commend the exceptional cases, referred to in the overture to the sympathy and charity of the Churches, and trust that the friends of our work among the Freedmen will suffer no worthy young man, devoting himself to that work, to fail for lack of pecuniary aid."

—*Minutes of the General Assembly, 1876.*

This answer of the General Assembly virtually affirms the first proposition, that it is the duty of the Church to send the Gospel to the Freedmen without delay. The Assembly specially accords to particular Presbyteries discretion in licensing, as preachers of the Gospel, candidates who have been exercised in a thorough course of Theological studies in the English language, according to the second and third propositions. And although the Assembly did not instruct the Board of Education to adopt a wider policy in supporting colored candidates for the ministry, its past policy, which has been liberal, was not restricted. The education of colored men in a thorough course of Theological studies in the English language was commended by the Assembly to the sympathies and charity of the churches and friends of our work among the Freedmen.

The English course in the Theological Department occupies two years. It embraces the same studies as the full course, with the exception of the Greek and Hebrew Scriptures.

## ECCLESIASTICAL RELATIONS.

By the charter of Lincoln University, the Theological Department is placed under the care of the General Assembly of the Presbyterian Church, in conformity with the general plan adopted for the supervision of Theological Seminaries. The General Assembly, which met in Chicago in May, 1871, accepted the oversight of the Theological Departments of Lincoln University, as provided in the charter, and approved the appointments and proceedings of the Board of Trustees, as reported at that time. The laws of Lincoln University require that any action of the Board of Trustees affecting the Theological Department shall be reported to the General Assembly by the Secretary of the Board. The Faculty of Theology is also required to prepare for the information of the General Assembly an annual report of their work in instruction, and of all matters of interest respecting the Theological Department.

## EXPENSES.

### FIRST SESSION.

Coal, . . . . .	\$ 5 00
Furniture, . . . . .	2 50
Board and Washing, . . . . .	31 50—\$39 00

### SECOND SESSION.

Coal, . . . . .	\$ 8 00
Furniture, . . . . .	2 50
Board and Washing, . . . . .	31 50— 42 00
Total for the year . . . . .	<u>\$81 00</u>

## Theological and Missionary Society.

The Theological and Missionary Society meets every Friday evening for exercises connected with Ministerial and Missionary work. The room occupied by the Society is supplied with a library of general and special commentaries, and furnished with religious and missionary periodicals.



## General Statement.

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LINCOLN UNIVERSITY is in Chester County, Pennsylvania, half a mile from Lincoln University station, on the Philadelphia and Baltimore Central Railroad. That part of Chester County in which the University is situated is notably free from malarial and pulmonary diseases. The institution is well removed from associations which tend to prevent high literary attainments and hinder the formation of a high moral character. The post-office, where the Resident Professors should be addressed, is

LINCOLN UNIVERSITY,

CHESTER COUNTY, PA.

The corporate title of this institution is "LINCOLN UNIVERSITY." Bequests intended to promote the work of this University will be legally valid under that title. To the title add the place to prevent confusion with other Lincoln Institutions.

The first charter of this Institution was granted by the State of Pennsylvania, under the title of "Ashmun Institute," in 1854. In 1866 the title was changed by amendment of the charter to "LINCOLN UNIVERSITY." The Theological Department was, by another change of the charter in 1871, placed under the control of the General Assembly of the Presbyterian Church.

The property of LINCOLN UNIVERSITY consists of land, buildings, endowments and apparatus.

### LAND.

Seventy-eight acres in Lower Oxford, Pa.

### BUILDINGS.

**THE CHAPEL.** The Mary Dod Brown Memorial Chapel contains an audience room for Sabbath services capable of seating four hundred persons; a Prayer Hall for daily use communicating with the chapel



by sliding frames; and two class-rooms similarly connected with the Prayer Hall.

UNIVERSITY HALL is designed exclusively for Recitation purposes. It is heated by steam throughout. Its ventilation has been carefully regarded. The Chemical and Physical Rooms are in the basement, and have concrete floors rising toward the rear to give a full view of experiments. They are furnished with water pipes and chimney ventilation. Provision has been made in them for the preservation of the valuable apparatus of the University, and for experimental instruction in these departments of Natural Science.

The first story contains five rooms: a room for the Bible Recitations; two rooms for the instruction of the Senior Class; one for the Freshman Class; and one for the Preparatory Department.

The second story contains seven rooms: the President's office; the Junior and Sophomore recitation rooms; the Mathematical room; and the Recitation rooms for the Theological Classes.

The third story contains four rooms: the Museum and three Examination rooms. The center of the roof is occupied with a revolving observatory for the reception of the telescope recently presented to the University by Charles P. B. Jefferys, Esq.

This building is directly opposite the chapel, and with it presents an imposing appearance at the entrance to the campus.

LIVINGSTON HALL is for commencement assemblies, and will seat one thousand persons.

ASHMUN HALL contains dormitories for students.

LINCOLN HALL contains dormitories for students; and the Janitor's apartments.

CRESSON HALL contains dormitories for students; and the library and reading room.

HOUSTON HALL contains dormitories and study rooms for the Theological students, and the room for the Theological and Missionary Society.

There are nine residences for the Professors.

### AIMS.

Among the instrumentalities through which the friends of the Negro may convey to him the blessings of education, Lincoln University especially deserves the confidence of the Christian public. She was the first to enter this field. Lincoln University was chartered to give a liberal Scientific, Classical and Theological education to colored youth of the male sex in 1854, six years before the war which resulted in emancipation. The liberal Christian education of their young men was the policy adopted by Lincoln University for the elevation of our colored population before the body of them became freedmen.

We are still doing a large share of the higher work. Worthy applicants are knocking at our doors, eager for the benefits here afforded. Who will say to us, "Turn no worthy man away who desires an education for the sake of the good he can do with it?"

It is certain that colored men will exert a large, and it may fairly be assumed, a controlling influence in forming and directing the currents of opinion, and the gulf stream movements of industrial, social, educational and religious progress among these increasing millions of our population. It cannot be reasonably expected that their leaders should guide them along the lines of the common life of our whole people unless they are themselves educated, their principles established, and their opinions moulded in intelligent, conscious and consenting harmony with the public life of the nation.

Their wise friends will not attempt to force *their* education into narrow channels, while our education, as conducted in our colleges and seminaries of learning, is constantly expanded by an almost boundless generosity. To withhold the means of their liberal education, while we lavishly use them for the education of the more favored class, will arouse the suspicion that we design to keep them in an inferior position by fitting them for an inferior office. The trusted leader of colored troops would have to be drilled in all the tactics of modern warfare, and the leaders of this unorganized, agitated army of colored thinkers, who are now meditating how they will vote, and what they will undertake equally need to be drilled in all that makes thinking exact and safe. If their leaders are to co-operate with the leaders of this nation, they must be helped into agreement with them by a similar education.

It is the purpose of the Trustees and Faculty of Lincoln University to communicate without stint and without delay all the advantages of a liberal Scientific, Classical and Christian education to such young men, according to our means and ability, in the conviction that this is

fair to them ; that their needs are the same as ours ; and that as God has given them the ability to acquire all the parts of such education, making no difference between them and us in natural endowments ; so He will give them grace to use the power which accompanies education for the enlightenment and moral elevation of their own people and for the highest good of our whole people.

### RESULTS AND NEEDS.

More than five hundred young men have been sent out from the Preparatory Department and from the lower classes of the Collegiate Department, many of whom are engaged in important positions as teachers in the Southern States.

Four hundred and fifteen have been graduated from the Collegiate Department, after a course of instruction extending through four and in many cases seven years. Most of these graduates are engaged in professional and educational labors in the Southern States.

Two hundred and eight of the students of Lincoln University have received ordination as ministers in Evangelical Protestant denominations.

Thirteen of our students have gone to Africa as missionaries of the cross. Four young men from Liberia are now in the University.

The University is consecrated to the glory of God and the good of man. It has received the endorsement of all who are acquainted with its work. The friends of the education of "colored youth" are cordially invited to investigate its plans and operations, and co-operate with its officers in conferring the benefits of a liberal and Christian culture on those who prize and so much need this blessing.

The whole work of Lincoln University needs immediate enlargement. A comparatively small addition to her funds would greatly increase her power for usefulness. The attention of considerate friends is invited to the following special wants :

The separate endowment and equipment of the Theological Department. This would require about fifty-five thousand dollars.

The endowment of the Chair of Mental and Moral Science.

The more adequate endowment of the existing Chairs of Instruction.

The provision by endowment for the care and improvement of the property of the University.

A domestic laundry. A system of safe lighting. An adequate water supply.

The completion of the one hundred Scholarships for the perpetual education of worthy young men, whose diligence, talents and piety give promise of usefulness. Twenty-two or one-fifth of them have already been endowed.

On taking possession of our new commodious Hall of Instruction, the attention of the friends of the institution is called to the need of apparatus for the Scientific Department, particularly for the branches of Physics and Chemistry.

### THE LIBRARY.

Immediate provision ought to be made for the preservation, enlargement and use of the Library by the erection of a suitable building.

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